

If we were a people much given to revealing secrets, we might raise monuments and sacrifice to the memories of our poets, but slavery cured us of that weakness. It may be enough, however, to have it said that we survive in exact relationship to the dedication of our poets (include preachers, musicians, and blues singers).

For Discussion and Writing

1. How do the achievements for which the graduation speaker praises recent graduates from the narrator's school differ from the narrator's hopes for herself and her classmates?
2. How does Angelou use the order in which she relates the background information and events of her story to manipulate the reader's emotions? Why do you think she does this?
3. **connections** Compare the importance of literature in "Graduation" and in Gloria Anzaldúa's "How to Tame a Wild Tongue" (p. 33). What does poetry mean to Angelou here, and what does it mean to Anzaldúa?
4. Write about a time in your life when expectations and reality didn't match up. What was the situation? How did you react? Did you adjust your expectations? Or were you able to maintain them?

Anzaldúa, Gloria. "How to Tame a Wild Tongue." *50 Essays: A Portable Anthology*. Ed. Samuel Cohen. 3rd ed. Boston and New York: Bedford St. Martin's, 2011.

GLORIA ANZALDÚA

How to Tame a Wild Tongue

Gloria Anzaldúa was born in 1942 in the Rio Grande Valley of South Texas. At age eleven she began working in the fields as a migrant worker and then on her family's land after the death of her father. Working her way through school, she eventually became a schoolteacher and then an academic, speaking and writing about feminist, lesbian, and Chicana issues and about autobiography. She is best known for This Bridge Called My Back: Writings by Radical Women of Color (1981), which she edited with Cherrie Moraga, and Borderlands/La Frontera: The New Mestiza (1987). Anzaldúa died in 2004.

"How to Tame a Wild Tongue" is from Borderlands/La Frontera. In it, Anzaldúa is concerned with many kinds of borders — between nations, cultures, classes, genders, languages. When she writes, "So, if you want to really hurt me, talk badly about my language" (par. 27), Anzaldúa is arguing for the ways in which identity is intertwined with the way we speak and for the ways in which people can be made to feel ashamed of their own tongues. Keeping hers wild — ignoring the closing of linguistic borders — is Anzaldúa's way of asserting her identity.

"We're going to have to control your tongue," the dentist says, pulling out all the metal from my mouth. Silver bits plop and tinkle into the basin. My mouth is a motherlode.

The dentist is cleaning out my roots. I get a whiff of the stench when I gasp. "I can't cap that tooth yet, you're still draining," he says.

"We're going to have to do something about your tongue," I hear the anger rising in his voice. My tongue keeps pushing out the wads of cotton, pushing back the drills, the long thin needles. "I've never seen anything as strong or as stubborn," he says. And I think, how do you tame a wild tongue,

train it to be quiet, how do you bridle and saddle it? How do you make it lie down?

"Who is to say that robbing a people of its language is less violent than war?"

— RAY GWYN SMITH¹

I remember being caught speaking Spanish at recess — that was good for three licks on the knuckles with a sharp ruler. I remember being sent to the corner of the classroom for "talking back" to the Anglo teacher when all I was trying to do was tell her how to pronounce my name. "If you want to be American, speak 'American.' If you don't like it, go back to Mexico where you belong."

"I want you to speak English. *Pa' hallar buen trabajo tienes que saber hablar el inglés bien. Qué vale toda tu educación si todavía hablas inglés con un 'accent,'*" my mother would say, mortified that I spoke English like a Mexican. At Pan American University, I and all Chicano students were required to take two speech classes. Their purpose: to get rid of our accents.

Attacks on one's form of expression with the intent to censor are a violation of the First Amendment. *El Anglo con cara de inocente nos arrancó la lengua.* Wild tongues can't be tamed, they can only be cut out.

OVERCOMING THE TRADITION OF SILENCE

*Ahogadas, escupimos el oscuro.
Peleando con nuestra propia sombra
el silencio nos sepulta.*

En boca cerrada no entran moscas. "Flies don't enter a closed mouth" is a saying I kept hearing when I was a child. *Ser habladora* was to be a gossip and a liar, to talk too much. *Muchachitas bien criadas*, well-bred girls don't answer back. *Es una falta de respeto* to talk back to one's mother or father. I remember one of the sins I'd recite to the priest in the confession box the few times I went to confession: talking back to my mother, *hablar pa' tras, repelar. Hocicono, repelona, chismosa*, having a big mouth, questioning, carrying tales are all signs of being *mal criada*. In

my culture they are all words that are derogatory if applied to women — I've never heard them applied to men.

The first time I heard two women, a Puerto Rican and a Cuban, say the word "*nosotras*," I was shocked. I had not known the word existed. Chicanas use *nosotros* whether we're male or female. We are robbed of our female being by the masculine plural. Language is a male discourse.

And our tongues have become
dry the wilderness has
dried out our tongues and
we have forgotten speech.

— IRENA KLEPFISZ²

Even our own people, other Spanish speakers *nos quieren poner candados en la boca*. They would hold us back with their bag of *reglas de academia*.

Oyé como ladra: el lenguaje de la frontera

Quien tiene boca se equivoca.

— MEXICAN SAYING

"*Pocho*, cultural traitor, you're speaking the oppressor's language by speaking English, you're ruining the Spanish language," I have been accused by various Latinos and Latinas. Chicano Spanish is considered by the purist and by most Latinos deficient, a mutilation of Spanish.

But Chicano Spanish is a border tongue which developed naturally. Change, *evolución, enriquecimiento de palabras nuevas por invención o adopción* have created variants of Chicano Spanish, *un nuevo lenguaje. Un lenguaje que corresponde a un modo de vivir.* Chicano Spanish is not incorrect, it is a living language.

For a people who are neither Spanish nor live in a country in which Spanish is the first language; for a people who live in a country in which English is the reigning tongue but who are not Anglo; for a people who cannot entirely identify with either standard (formal, Castillian) Spanish nor standard English, what recourse is left to them but to create their own language? A language which they can connect their identity to, one capable of

communicating the realities and values true to themselves — a language with terms that are neither *español ni inglés*, but both. We speak a patois, a forked tongue, a variation of two languages.

Chicano Spanish sprang out of the Chicanos' need to identify ourselves as a distinct people. We needed a language with which we could communicate with ourselves, a secret language. For some of us, language is a homeland closer than the Southwest — for many Chicanos today live in the Midwest and the East. And because we are a complex, heterogeneous people, we speak many languages. Some of the languages we speak are:

1. Standard English
2. Working class and slang English
3. Standard Spanish
4. Standard Mexican Spanish
5. North Mexican Spanish dialect
6. Chicano Spanish (Texas, New Mexico, Arizona, and California have regional variations)
7. Tex-Mex
8. *Pachuco* (called *caló*)

My “home” tongues are the languages I speak with my sister and brothers, with my friends. They are the last five listed, with 6 and 7 being closest to my heart. From school, the media, and job situations, I've picked up standard and working class English. From Mamagrande Locha and from reading Spanish and Mexican literature, I've picked up Standard Spanish and Standard Mexican Spanish. From *los recién llegados*, Mexican immigrants, and *braceros*, I learned the North Mexican dialect. With Mexicans I'll try to speak either Standard Mexican Spanish or the North Mexican dialect. From my parents and Chicanos living in the Valley, I picked up Chicano Texas Spanish, and I speak it with my mom, younger brother (who married a Mexican and who rarely mixes Spanish with English), aunts, and older relatives.

With Chicanas from *Nuevo México* or *Arizona* I will speak Chicano Spanish a little, but often they don't understand what I'm saying. With most California Chicanas I speak entirely in English (unless I forget). When I first moved to San Francisco, I'd rattle off something in Spanish, unintentionally embarrassing them. Often it is only with another Chicana *tejana* that I can talk freely.

Words distorted by English are known as anglicisms or *pochismos*. The *pochó* is an anglicized Mexican or American of Mexican

origin who speaks Spanish with an accent characteristic of North Americans and who distorts and reconstructs the language according to the influence of English.³ Tex-Mex, or Spanglish, comes most naturally to me. I may switch back and forth from English to Spanish in the same sentence or in the same word. With my sister and my brother Nune and with Chicano *tejano* contemporaries I speak in Tex-Mex.

From kids and people my own age I picked up *Pachuco*. *Pachuco* (the language of the zoot suiters) is a language of rebellion, both against Standard Spanish and Standard English. It is a secret language. Adults of the culture and outsiders cannot understand it. It is made up of slang words from both English and Spanish. *Ruca* means girl or woman, *vato* means guy or dude, *chale* means no, *simón* means yes, *churro* is sure, talk is *periquiar*, *pigionear* means petting, *que gacho* means how nerdy, *ponte águila* means watch out, death is called *la pelona*. Through lack of practice and not having others who can speak it, I've lost most of the *Pachuco* tongue.

CHICANO SPANISH

Chicanos, after 250 years of Spanish/Anglo colonization, have developed significant differences in the Spanish we speak. We collapse two adjacent vowels into a single syllable and sometimes shift the stress in certain words such as *matz/maiz*, *cohete/cuete*. We leave out certain consonants when they appear between vowels: *lado/lao*, *mojado/mojao*. Chicanos from South Texas pronounce *f* as *j* as in *jue* (*fue*). Chicanos use “archaisms,” words that are no longer in the Spanish language, words that have been evolved out. We say *semos*, *truje*, *haiga*, *ansina*, and *naiden*. We retain the “archaic” *j*, as in *jalar*, that derives from an earlier *h*, (the French *halar* or the Germanic *halon* which was lost to standard Spanish in the 16th century), but which is still found in several regional dialects such as the one spoken in South Texas. (Due to geography, Chicanos from the Valley of South Texas were cut off linguistically from other Spanish speakers. We tend to use words that the Spaniards brought over from Medieval Spain. The majority of the Spanish colonizers in Mexico and the Southwest came from Extremadura — Hernán Cortés was one of them —

and Andalucía. Andalusians pronounce *ll* like a *y*, and their *d*'s tend to be absorbed by adjacent vowels: *tirado* becomes *tirao*. They brought *el lenguaje popular, dialectos y regionalismos*.⁴)

Chicanos and other Spanish speakers also shift *ll* to *y* and *z* to *s*.⁵ We leave out initial syllables, saying *tar* for *estar*, *toy* for *estoy*, *hora* for *ahora* (*cubanos* and *puertorriqueños* also leave out initial letters of some words). We also leave out the final syllable such as *pa* for *para*. The intervocalic *y*, the *ll* as in *tortilla*, *ella*, *botella*, gets replaced by *tortia* or *tortiya*, *ea*, *botea*. We add an additional syllable at the beginning of certain words: *atocar* for *tocar*, *agastar* for *gastar*. Sometimes we'll say *lavaste las vacijas*, other times *lavates* (substituting the *ates* verb endings for the *aste*).

We use anglicisms, words borrowed from English: *bola* from 20 ball, *carpeta* from carpet, *máquina de lavar* (instead of *lavadora*) from washing machine. Tex-Mex argot, created by adding a Spanish sound at the beginning or end of an English word such as *cookiar* for cook, *watchar* for watch, *parkiar* for park, and *rapiar* for rape, is the result of the pressures on Spanish speakers to adapt to English.

We don't use the word *vosotros/as* or its accompanying verb form. We don't say *claro* (to mean yes), *imagínate*, or *me emociona*, unless we picked up Spanish from Latinas, out of a book, or in a classroom. Other Spanish-speaking groups are going through the same, or similar, development in their Spanish.

LINGUISTIC TERRORISM

Deslenguadas. Somos los del español deficiente. We are your linguistic nightmare, your linguistic aberration, your linguistic *mestisaje*, the subject of your *burla*. Because we speak with tongues of fire we are culturally crucified. Racially, culturally, and linguistically *somos huérfanos* — we speak an orphan tongue.

Chicanas who grew up speaking Chicano Spanish have internalized the belief that we speak poor Spanish. It is illegitimate, a bastard language. And because we internalize how our language has been used against us by the dominant culture, we use our language differences against each other.

Chicana feminists often skirt around each other with suspicion and hesitation. For the longest time I couldn't figure it out. Then

it dawned on me. To be close to another Chicana is like looking into the mirror. We are afraid of what we'll see there. *Pena*. Shame. Low estimation of self. In childhood we are told that our language is wrong. Repeated attacks on our native tongue diminish our sense of self. The attacks continue throughout our lives.

Chicanas feel uncomfortable talking in Spanish to Latinas, afraid of their censure. Their language was not outlawed in their countries. They had a whole lifetime of being immersed in their native tongue; generations, centuries in which Spanish was a first language, taught in school, heard on radio and TV, and read in the newspaper.

If a person, Chicana or Latina, has a low estimation of my 25 native tongue, she also has a low estimation of me. Often with *mexicanas y latinas* we'll speak English as a neutral language. Even among Chicanas we tend to speak English at parties or conferences. Yet, at the same time, we're afraid the other will think we're *agringadas* because we don't speak Chicano Spanish. We oppress each other trying to out-Chicano each other, vying to be the "real" Chicanas, to speak like Chicanos. There is no one Chicano language just as there is no one Chicano experience. A monolingual Chicana whose first language is English or Spanish is just as much a Chicana as one who speaks several variants of Spanish. A Chicana from Michigan or Chicago or Detroit is just as much a Chicana as one from the Southwest. Chicano Spanish is as diverse linguistically as it is regionally.

By the end of this century, Spanish speakers will comprise the biggest minority group in the U.S., a country where students in high schools and colleges are encouraged to take French classes because French is considered more "cultured." But for a language to remain alive it must be used.⁶ By the end of this century English, and not Spanish, will be the mother tongue of most Chicanos and Latinos.

So, if you want to really hurt me, talk badly about my language. Ethnic identity is twin skin to linguistic identity — I am my language. Until I can take pride in my language, I cannot take pride in myself. Until I can accept as legitimate Chicano Texas Spanish, Tex-Mex, and all the other languages I speak, I cannot accept the legitimacy of myself. Until I am free to write bilingually and to switch codes without having always to translate, while I still have

to speak English or Spanish when I would rather speak Spanglish, and as long as I have to accommodate the English speakers rather than having them accommodate me, my tongue will be illegitimate.

I will no longer be made to feel ashamed of existing. I will have my voice: Indian, Spanish, white. I will have my serpent's tongue — my woman's voice, my sexual voice, my poet's voice. I will overcome the tradition of silence.

My fingers
move sly against your palm
Like women everywhere, we speak in code. . . .
— MELANIE KAYE/KANTROWITZ⁷

"Vistas," corridos, y comida: My Native Tongue

In the 1960s, I read my first Chicano novel. It was *City of Night* by John Rechy, a gay Texan, son of a Scottish father and a Mexican mother. For days I walked around in stunned amazement that a Chicano could write and could get published. When I read *I Am Joaquín*⁸ I was surprised to see a bilingual book by a Chicano in print. When I saw poetry written in Tex-Mex for the first time, a feeling of pure joy flashed through me. I felt like we really existed as a people. In 1971, when I started teaching High School English to Chicano students, I tried to supplement the required texts with works by Chicanos, only to be reprimanded and forbidden to do so by the principal. He claimed that I was supposed to teach "American" and English literature. At the risk of being fired, I swore my students to secrecy and slipped in Chicano short stories, poems, a play. In graduate school, while working toward a Ph.D., I had to "argue" with one advisor after the other, semester after semester, before I was allowed to make Chicano literature an area of focus.

Even before I read books by Chicanos or Mexicans, it was the Mexican movies I saw at the drive-in — the Thursday night special of \$1.00 a carload — that gave me a sense of belonging. "Vámonos a las vistas," my mother would call out and we'd all — grandmother, brothers, sister, and cousins — squeeze into the car. We'd wolf down cheese and bologna white bread sandwiches while watching Pedro Infante in melodramatic tearjerkers like *Nosotros*

los pobres, the first "real" Mexican movie (that was not an imitation of European movies). I remember seeing *Cuando los hijos se van* and surmising that all Mexican movies played up the love a mother has for her children and what ungrateful sons and daughters suffer when they are not devoted to their mothers. I remember the singing-type "westerns" of Jorge Negrete and Miquel Aceves Mejía. When watching Mexican movies, I felt a sense of homecoming as well as alienation. People who were to amount to something didn't go to Mexican movies, or *bailes*, or tune their radios to *bolero*, *rancherita*, and *corrido* music.

The whole time I was growing up, there was *norteño* music sometimes called North Mexican border music, or Tex-Mex music, or Chicano music, or *cantina* (bar) music. I grew up listening to *conjuntos*, three- or four-piece bands made up of folk musicians playing guitar, *bajo sexto*, drums, and button accordion, which Chicanos had borrowed from the German immigrants who had come to Central Texas and Mexico to farm and build breweries. In the Rio Grande Valley, Steve Jordan and Little Joe Hernández were popular, and Flaco Jiménez was the accordion king. The rhythms of Tex-Mex music are those of the polka, also adapted from the Germans, who in turn had borrowed the polka from the Czechs and Bohemians.

I remember the hot, sultry evenings when *corridos* — songs of love and death on the Texas-Mexican borderlands — reverberated out of cheap amplifiers from the local *cantinas* and wafted in through my bedroom window.

Corridos first became widely used along the South Texas/Mexican border during the early conflict between Chicanos and Anglos. The *corridos* are usually about Mexican heroes who do valiant deeds against the Anglo oppressors. Pancho Villa's song, "*La cucaracha*," is the most famous one. *Corridos* of John F. Kennedy and his death are still very popular in the Valley. Older Chicanos remember Lydia Mendoza, one of the great border *corrido* singers who was called *la Gloria de Tejas*. Her "*El tango negro*," sung during the Great Depression, made her a singer of the people. The everpresent *corridos* narrated one hundred years of border history, bringing news of events as well as entertaining. These folk musicians and folk songs are our chief cultural myth-makers, and they made our hard lives seem bearable.

I grew up feeling ambivalent about our music. Country-western and rock-and-roll had more status. In the 50s and 60s, for the slightly educated and *agringado* Chicanos, there existed a sense of shame at being caught listening to our music. Yet I couldn't stop my feet from thumping to the music, could not stop humming the words, nor hide from myself the exhilaration I felt when I heard it.

There are more subtle ways that we internalize identification, especially in the forms of images and emotions. For me food and certain smells are tied to my identity, to my homeland. Woodsmoke curling up to an immense blue sky; woodsmoke perfuming my grandmother's clothes, her skin. The stench of cow manure and the yellow patches on the ground; the crack of a .22 rifle and the reek of cordite. Homemade white cheese sizzling in a pan, melting inside a folded *tortilla*. My sister Hilda's hot, spicy *menudo*, *chile colorado* making it deep red, pieces of *panza* and hominy floating on top. My brother Carito barbecuing *fajitas* in the backyard. Even now and 3,000 miles away, I can see my mother spicing the ground beef, pork, and venison with *chile*. My mouth salivates at the thought of the hot steaming *tamales* I would be eating if I were home.

Si le preguntas a mi mamá, "¿Qué eres?"

"Identity is the essential core of who we are as individuals, the conscious experience of the self inside."

— GERSHEN KAUFMAN⁹

Nosotros los Chicanos straddle the borderlands. On one side of us, we are constantly exposed to the Spanish of the Mexicans, on the other side we hear the Anglos' incessant clamoring so that we forget our language. Among ourselves we don't say *nosotros los americanos*, o *nosotros los españoles*, o *nosotros los hispanos*. We say *nosotros los mexicanos* (by *mexicanos* we do not mean citizens of Mexico; we do not mean a national identity, but a racial one). We distinguish between *mexicanos del otro lado* and *mexicanos de este lado*. Deep in our hearts we believe that being Mexican has nothing to do with which country one lives in. Being Mexican

is a state of soul — not one of mind, not one of citizenship. Neither eagle nor serpent, but both. And like the ocean, neither animal respects borders.

Dime con quien andas y te diré quien eres.

(Tell me who your friends are and I'll tell you who you are.)

— MEXICAN SAYING

Si le preguntas a mi mamá, "¿Qué eres?" te dirá, "Soy mexicana." My brothers and sister say the same. I sometimes will answer "*soy mexicana*" and at others will say "*soy Chicana*" o "*soy tejana*." But I identified as "*Raza*" before I ever identified as "*mexicana*" or "*Chicana*."

As a culture, we call ourselves Spanish when referring to ourselves as a linguistic group and when copping out. It is then that we forget our predominant Indian genes. We are 70–80 percent Indian.¹⁰ We call ourselves Hispanic¹¹ or Spanish-American or Latin American or Latin when linking ourselves to other Spanish-speaking peoples of the Western hemisphere and when copping out. We call ourselves Mexican-American¹² to signify we are neither Mexican nor American, but more the noun "American" than the adjective "Mexican" (and when copping out).

Chicanos and other people of color suffer economically for not acculturating. This voluntary (yet forced) alienation makes for psychological conflict, a kind of dual identity — we don't identify with the Anglo-American cultural values and we don't totally identify with the Mexican cultural values. We are a synergy of two cultures with various degrees of Mexicanness or Angloness. I have so internalized the borderland conflict that sometimes I feel like one cancels out the other and we are zero, nothing, no one. *A veces no soy nada ni nadie. Pero hasta cuando no lo soy, lo soy.*

When not copping out, when we know we are more than nothing, we call ourselves Mexican, referring to race and ancestry; *mestizo* when affirming both our Indian and Spanish (but we hardly ever own our Black ancestry); Chicano when referring to a politically aware people born and/or raised in the U.S.; *Raza* when referring to Chicanos; *tejanos* when we are Chicanos from Texas.

Chicanos did not know we were a people until 1965 when Ceasar Chavez and the farmworkers united and *I Am Joaquín* was

published and *la Raza Unida* party was formed in Texas. With that recognition, we became a distinct people. Something momentous happened to the Chicano soul — we became aware of our reality and acquired a name and a language (Chicano Spanish) that reflected that reality. Now that we had a name, some of the fragmented pieces began to fall together — who we were, what we were, how we had evolved. We began to get glimpses of what we might eventually become.

Yet the struggle of identities continues, the struggle of borders is our reality still. One day the inner struggle will cease and a true integration take place. In the meantime, *tenemos que hacer la lucha*. *¿Quién está protegiendo los ranchos de mi gente? ¿Quién está tratando de cerrar la fisura entre la india y el blanco en nuestra sangre? El Chicano, si, el Chicano que anda como un ladrón en su propia casa.*

Los Chicanos, how patient we seem, how very patient. There is the quiet of the Indian about us.¹³ We know how to survive. When other races have given up their tongue, we've kept ours. We know what it is to live under the hammer blow of the dominant *norte-americano* culture. But more than we count the blows, we count the days the weeks the years the centuries the eons until the white laws and commerce and customs will rot in the deserts they've created, lie bleached. *Humildes* yet proud, *quietos* yet wild, *nosotros losmexicanos-Chicanos* will walk by the crumbling ashes as we go about our business. Stubborn, persevering, impenetrable as stone, yet possessing a malleability that renders us unbreakable, we, the *mestizas* and *mestizos*, will remain.

Notes

1. Ray Gwyn Smith, *Moorland Is Cold Country*, unpublished book.
2. Irena Klepfisz, "Di rayze aheym/The Journey Home," in *The Tribe of Dina: A Jewish Women's Anthology*, Melanie Kaye/Kantrowitz and Irena Klepfisz, eds. (Montpelier, VT: Sinister Wisdom Books, 1986), 49.
3. R. C. Ortega, *Dialectología Del Barrio*, trans. Hortencia S. Alwan (Los Angeles, CA: R. C. Ortega Publisher & Bookseller, 1977), 132.
4. Eduardo Hernández-Chávez, Andrew D. Cohen, and Anthony F. Beltramo, *El Lenguaje de los Chicanos: Regional and Social Characteristics of Language Used by Mexican Americans* (Arlington, VA: Center for Applied Linguistics, 1975), 39.

5. Hernández-Chávez, xvii.
6. Irena Klepfisz, "Secular Jewish Identity: Yidishkayt in America," in *The Tribe of Dina*, Kaye/Kantrowitz and Klepfisz, eds., 43.
7. Melanie Kaye/Kantrowitz, "Sign," in *We Speak in Code: Poems and Other Writings* (Pittsburgh, PA: Motherroot Publications, Inc., 1980), 85.
8. Rodolfo Gonzales, *I Am Joaquín/Yo Soy Joaquín* (New York, NY: Bantam Books, 1972). It was first published in 1967.
9. Gershen Kaufman, *Shame: The Power of Caring* (Cambridge, MA: Schenkman Books, Inc., 1980), 68.
10. John R. Chávez, *The Lost Land: The Chicago Images of the Southwest* (Albuquerque, NM: University of New Mexico Press, 1984), 88–90.
11. "Hispanic" is derived from *Hispanis* (*España*, a name given to the Iberian Peninsula in ancient times when it was a part of the Roman Empire) and is a term designated by the U.S. government to make it easier to handle us on paper.
12. The Treaty of Guadalupe Hidalgo created the Mexican-American in 1848.
13. Anglos, in order to alleviate their guilt for dispossessing the Chicano, stressed the Spanish part of us and perpetrated the myth of the Spanish Southwest. We have accepted the fiction that we are Hispanic, that is Spanish, in order to accommodate ourselves to the dominant culture and its abhorrence of Indians. Chávez, 88–91.

For Discussion and Writing

1. List the different kinds of languages Anzaldúa says she speaks and organize them according to a principle of your own selection. Explain that principle and what the list it produces tells us about the Chicano/a experience with language.
2. How does Anzaldúa use definition to discuss her experience with language, and to what effect?
3. **connections** Compare Anzaldúa's sense of herself as an American to Audre Lorde's in "The Fourth of July" (p. 239). In what way does each woman feel American? In what way does each not?
4. In her discussion of moving back and forth between the varieties of languages she speaks, Anzaldúa uses the term "switch codes" (par. 27). Define that term and write about situations in your life in which you switch codes.

*Keeping
identity
language*